

PINNER  
HIGH SCHOOL

# SIXTH FORM

Open Evening - October 2024

# Welcome!

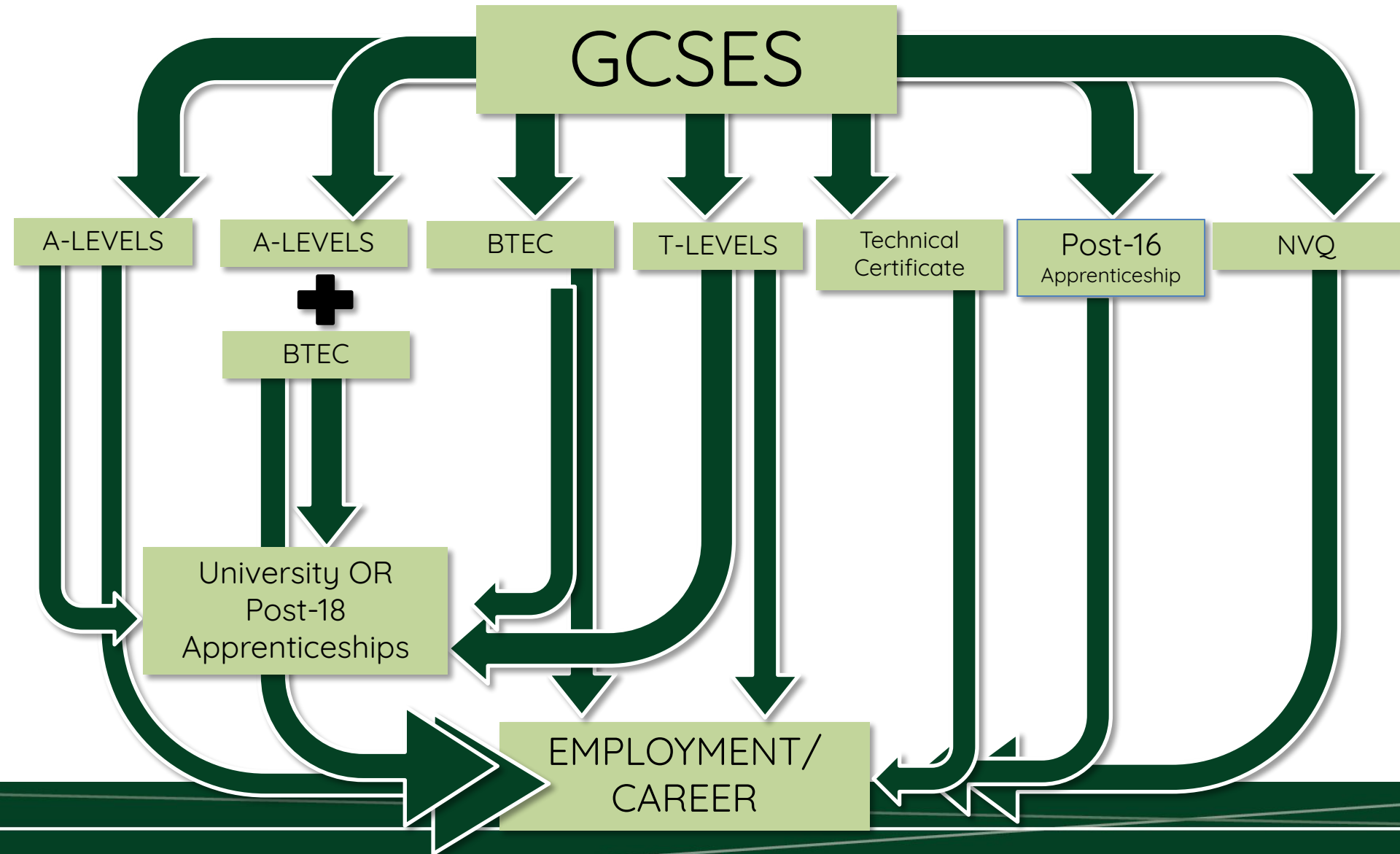
## This evening's agenda:

**Welcome from Mr. Patel - Headteacher**  
**Mr. Pandya - Head of Sixth Form**

- Our Sixth Form
- The Pinner High School Sixth Form curriculum
- 2023 & 2024 Results
- Entry requirements and application procedure



# Pathways



# The Pinner High School Pathway

Academic

3 A-levels\*

Super-curricular

Extended Project Qualification /  
Period 7 super-curricular courses

Careers and  
employability

Work experience opportunities

Self-development

Leadership opportunities

PSHE; Form Time;  
extra-curricular opportunities

# Informed Choices Website.

<https://www.informedchoices.ac.uk/>

RUSSELL GROUP | Informed Choices



What you study at sixth form or college can affect your options at university and your future career. Use Informed Choices to help you understand which subjects open up different degrees, particularly at Russell Group universities.

I don't know what degree I would like to study

I know what degree I want to study



# unifrog

Exploring pathways

## Careers library

✓ Careers favourited

[Go to tool >](#)

## Subjects library

✗ Subjects favourited

[Go to tool >](#)

## Know-how library

✗ Guides favourited

[Go to tool >](#)

## MOOC

Make your first shortlist

[Start >](#)

## Webinars

Hear directly from the experts

[Go to tool >](#)

## Read, Watch, Listen

✗ Profiles favourited

[Start >](#)

# Why Pinner High School?

We're focussing on what matters:  
everything we will do will serve a clear purpose

**First choice university / apprenticeship / career**

Inspiring Learning

Information, advice & guidance

Bespoke higher education advice

Work experience & careers

Super-curricular

Leadership opportunities

# Why Pinner High School?

*We really care*

Small(er) and friendly

Strong outcomes

We know you;  
we will make the  
effort to know you

A culture of high  
expectations



# Why do so many students choose to join our Sixth Form?

Relationships  
with staff

Medics, EPQ and  
Oxbridge programmes

Recommendations  
from others

Give back to the wider  
school community

Standard of  
teaching

# A typical week for Pinner High School Sixth Form students

		PERIOD 1	PERIOD 2		PERIOD 3	PERIOD 4		PERIOD 5	PERIOD 6	PERIOD 7
MON	S I X T H F O R M	HISTORY		B R E A K	HISTORY		L U N C H			
TUES		COMPUTER SCIENCE			COMPUTER SCIENCE					
WED		MATHEMATICS			MATHEMATICS			PE/ PSCHE	HISTORY	
THURS			SIXTH FORM SERVICE					COMPUTER SCIENCE		OXBRIDGE PROGRAMME/ EPQ
FRI								MATHEMATICS		

Sixth Form study facilities are open from 7:30am each morning until 5:00pm each evening

# Supporting growth



# Structured independence

- 5 hours homework per subject per week
- AM study periods are spent in school
- Dedicated programme to build study skills
- Engaging with opportunities available via outreach programmes
- Well resourced wider reading library (virtual and physical)
- Career and higher education support

# Supporting University Applications

## Year 12

- Weekly Year Group and Form time sessions on the application process
- Guest speakers from universities
- University visits/university taster days
- UCAS university fair
- Higher Education Day (Summer term)
- Work experience and career shadowing

- Super-curricular programme: a chance for students to learn beyond the curriculum
- Oxbridge/Medicine programme: *developing the skills needed to access*
- Supporting applications for summer schemes

## Year 13

- Step by step support with the application form
- Bespoke support with Personal Statement writing
- Student finance talks
- Open days
- Information talks for students and parents

- Super-curricular programme: a chance for students to learn beyond the curriculum
- Oxbridge/Medicine programme: practice interviews and admissions tests

# The Sixth Form Dress Code

The Sixth Form Dress Code reflects the values of our school. A student's adherence to the Dress Code demonstrates respect for the ethos and learning environment.



# Our expectations



1. Be committed to improvement
2. Make proactive use of study time
3. Support the wider school community
4. Use the information available to you to understand the opportunities available to you
5. Build strong relationships



# Entry requirements

1. **Grade 5 or above** in Mathematics
2. **Grade 5 or above** in either English Language or English Literature.
3. Students must also achieve at least **4 other GCSE passes at grade 4 or above.**
4. Finally, students must meet the **GCSE entry requirements for the particular A-level subjects** they would like to study. On the whole, this is at least a Grade 6 for each subject (if studied at GCSE).



# Please scan below to access:

Prospectus



A Level Results



# Things to consider:

Economics and Business together are not allowed

Further Mathematics must be taken in conjunction with three other subjects

IB Mandarin is an additional subject

# How to apply

- APPLY ONLINE via our website
- The deadline for applications is Friday 17<sup>th</sup> January 2025
- Applications open after half term – link to form on our website
- Please submit your application after completing mock exams
- If you have any questions at all, just email:  
[phs-6thformadmissions@pinnerhighschool.org](mailto:phs-6thformadmissions@pinnerhighschool.org)

# HARROW SIXTH FORM COLLEGIATE



Hatch End  
HIGH SCHOOL



NOWER HILL  
HIGH SCHOOL



PINNER  
HIGH SCHOOL



# HARROW SIXTHFORM COLLEGIATE

A collaborative network for outstanding post-16 education

The Harrow Sixth Form Collegiate is a partnership of schools and colleges in the Harrow area.

We offer A-levels, BTECs, and vocational qualifications for students aged 16-18

We offer a broad range of subjects, including STEM, humanities, arts, and vocational courses.

Students can access courses from multiple schools and colleges.

# HARROW SIXTHFORM COLLEGIATE

We aim to empower students by offering broader opportunities and expert support.

We have collaborated to offer exclusive Oxbridge preparation events for high-achieving students.

Expert teachers from different schools collaborate to offer high-quality education.

Students can attend courses at different schools and colleges within the network

# The Application Process

If you wish to continue as a student in your current school please follow your school's admissions process.

To apply to other Harrow schools full time, please use the Harrow Sixth Form Collegiate application form .

Once you have completed the form please return it to... who will pass it onto your schools of choice.

HARROW  
SIXTHFORM  
COLLEGIATE

## Full-time Application Form 2024/2025

Please number your chosen colleges or schools sixth form in order of your preference:

- HARROW COLLEGE: HARROW ON THE HILL CAMPUS
- HARROW COLLEGE: HARROW WEALD CAMPUS
- STANMORE COLLEGE
- SCHOOL SIXTH FORM (Nominate Schools)


### 1 PERSONAL DETAILS

Surname \_\_\_\_\_

First Names \_\_\_\_\_

Gender: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Nationality \_\_\_\_\_ Country of Birth \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Home Telephone No \_\_\_\_\_

Student Mobile \_\_\_\_\_

Student Email \_\_\_\_\_

Local Authority \_\_\_\_\_

Middle/Junior School Dates \_\_\_\_\_

High School \_\_\_\_\_

FOR OFFICE USE ONLY

To enable us to support you please tick box as appropriate.

If you think you have a:

- Disability
- Learning Difficulty
- Health Problem
- Please give details – Disability
- Visual Impairment – 01
- Disability affecting Mobility – 03
- Other Medical Condition – 05
- Mental Health Difficulty – 07
- Hearing Impairment – 02
- Other Physical Disability – 04
- Emotional or Behavioural Difficulty – 06
- Temporary Disability – 08
- Profound Complex Disability – 09
- Aspergers Syndrome – 10
- Multiple Disabilities – 90
- Other – Please State – 97

Please give details – Learning Difficulty:

- Moderate Learning Difficulty – 01
- Severe Learning difficulty 02
- Dyslexia – 10
- Dyscalculia – 11
- Other Specific Learning Difficulty – 19
- Autism Spectrum Disorder 0 20
- Multiple Learning Difficulties – 90
- Other – Please State - 97

Please give details of support required

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