

# PINNER

HIGH SCHOOL

Policy	Careers Education Information, Advice and Guidance (CEIAG) Provider Access Policy
Date of Review	17 June 2024
Reviewed By	Assistant Head, Career Leader and Careers Coordinator
Date of Approval	
Approved By	LGB
Date of Next Review	Autumn 2025
Statutory/Non Statutory	Statutory
Website/Non Website	Website

## Provider Access Policy

### 1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the Education (Careers Guidance in Schools) Act 2022. In addition, the school is compliant with statutory guidance for schools and colleges on providing careers guidance that the government set out for delivery from January 2023 '[Careers guidance and access for education and training providers](#)'.

### 2. Student Entitlement

All students in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.
- Students are entitled to 6 encounters (1 a year) from year 8-13.

### 3. Management of Provider Access

A provider wishing to request access should contact Mr Stefan Clarke, who leads the school's careers programme, by email [sclarke@pinnerhighschool.org](mailto:sclarke@pinnerhighschool.org) or by telephone on 0203 096 0769.

Students in Years 8-13 will have access to providers of approved technical education qualifications and apprenticeships to inform them of the opportunities open to them. These sessions will take place during assembly and/or PSHE lessons. Students will also be given the opportunity to engage with local providers of technical education programmes and apprentices at the annual careers fair.

### 4. Opportunities for Access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

Our Safeguarding and Child Protection Policy sets out the school's approach to allowing providers into school to speak to our students.

### 5. Rules for granting and refusing access requests

The school's Senior Leadership Team (SLT) discusses all access requests on an individual basis, reflecting on the guest speaker's links with the curriculum, careers guidance and/or pastoral impact. The SLT will seek references from other schools and investigate any possible links to extremist views that may put our students at risk. The school will research any charitable/other group online to check their credentials. A member of staff will be in contact as soon as possible to make prospective guest speakers aware if they are able to visit the school.

## **6. Premises and facilities**

Pinner High School will work closely with prospective guest speakers to provide them with the resources they need to make their visit successful. Providers are welcome to leave a copy of their prospectus or other relevant literature at the school's Reception so that it can be passed to the Careers team.